



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HONG KONG COLLEGE OF TECHNOLOGY**

**LEARNING PROGRAMME RE-ACCREDITATION**

**DIPLOMA IN CREATIVE DESIGN  
HIGHER DIPLOMA IN INTERIOR DESIGN**

**MARCH 2023**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1480), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Hong Kong College of Technology (the Operator) to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Levels 3 and 4 standards and can continue to be offered as accredited programmes:
  - (i) Diploma in Creative Design;
  - (ii) Higher Diploma in Interior Design; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau's *"Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure"* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programme. A videoconference between the accreditation panel and representatives of the Operator (with a presentation of the Operator's training venue) took place on 11 January 2023.

## 2. HKCAAVQ'S DETERMINATION

### Learning Programme Re-accreditation

#### Diploma in Creative Design

2.1 HKCAAVQ has determined that the Diploma in Creative Design programme meets the stated objectives and QF standard at Level 3, and can continue to be offered as an accredited programme with a validity period from 1 September 2023 to 31 August 2026.

#### 2.2 **Validity Period**

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Hong Kong College of Technology 香港專業進修學校	
<b>Name of Award Granting Body</b>	Hong Kong College of Technology 香港專業進修學校	
<b>Title of Learning Programme</b>	Diploma in Creative Design 創意設計文憑	
<b>Title of Qualification(s) (Exit Award(s))</b>	Diploma in Creative Design (Interior Design) 創意設計文憑（室內設計）	Diploma in Creative Design (Visual Communication) 創意設計文憑（視覺傳達）
<b>Primary Area of Study and Training</b>	Arts, Design and Performing Arts	
<b>Sub-area (Primary Area of Study and Training)</b>	Design and other Creative Industries	
<b>Other Area of Study and Training</b>	Not applicable	
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable	
<b>Industry</b>	Not applicable	
<b>Branch</b>	Not applicable	
<b>QF Level</b>	Level 3	
<b>QF Credits</b>	135	
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 12 months 1350 notional learning hours (including 450 contact hours)	
<b>Intermediate Exit Award(s)</b>	Not applicable	
<b>Validity Period</b>	1 September 2023 to 31 August 2026	
<b>Number of Enrolment(s)</b>	One enrolment per year	
<b>Maximum Number of New Students</b>	Maximum of 40 learners per year for Interior Design stream	

	Maximum of 40 learners per year for Visual Communication stream Maximum number of 40 learners per class
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	Not applicable
<b>Address of Teaching/ Training Venue(s)</b>	<p>1) HKCT Jockey Club Undergraduate Campus – 2 On Shing Street, Ma On Shan, Sha Tin, New Territories 港專賽馬會本科校園 – 新界沙田馬鞍山鞍誠街 2 號</p> <p>2) HKCT Jockey Club Ma On Shan Campus – Yiu On Estate, Ma On Shan, Sha Tin, New Territories 港專賽馬會馬鞍山校園 – 新界沙田馬鞍山恆康街 2 號耀安邨</p> <p>3) HKCT Mong Kok East Campus – 14 Princess Margaret Road, Ho Man Tin, Kowloon 港專旺角東校園 – 九龍何文田公主道 14 號</p>

### **Learning Programme Re-accreditation**

#### **Higher Diploma in Interior Design**

2.4 HKCAAVQ has determined that the Higher Diploma in Interior Design programme meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2023 to 31 August 2026.

2.5 **Validity Period**

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Hong Kong College of Technology 香港專業進修學校
<b>Name of Award Granting Body</b>	Hong Kong College of Technology 香港專業進修學校
<b>Title of Learning Programme</b>	Higher Diploma in Interior Design 室內設計高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Interior Design 室內設計高級文憑
<b>Primary Area of Study and Training</b>	Arts, Design and Performing Arts
<b>Sub-area (Primary Area of Study and Training)</b>	Design and other Creative Industries
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	303
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 24 months 3025 notional learning hours (including 1195 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2023 to 31 August 2026
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 40 learners per year Maximum of 40 learners per class

<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Internship of 28 QF credits. 此課程包括工作實習，佔 28 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	<p>1) HKCT Jockey Club Undergraduate Campus – 2 On Shing Street, Ma On Shan, Sha Tin, New Territories 港專賽馬會本科校園 – 新界沙田馬鞍山鞍誠街 2 號</p> <p>2) HKCT Jockey Club Ma On Shan Campus – Yiu On Estate, Ma On Shan, Sha Tin, New Territories 港專賽馬會馬鞍山校園 – 新界沙田馬鞍山恆康街 2 號耀安邨</p> <p>3) HKCT Mong Kok East Campus – 14 Princess Margaret Road, Ho Man Tin, Kowloon 港專旺角東校園 – 九龍何文田公主道 14 號</p>

2.7

**Recommendations**

HKCAAVQ offers the following recommendations for continuous improvement.

<p><b>Recommendations</b></p> <p><b><u>All programmes</u></b></p> <p><b><u>Recommendation 1</u></b></p> <p>The Operator should continue to monitor the student numbers of both programmes to ensure overall learning and teaching experiences are not compromised by the small class size.</p>
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- 2.8 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

### **3. INTRODUCTION**

- 3.1 Hong Kong College of Technology (HKCT) is a self-financed education institute. The Operator offers a variety of programmes from Certificate to Higher and Professional Diploma levels. HKCT Group Limited is the sponsoring body of HKCT. The Group is a registered charitable organisation established under the Companies Ordinance.

### **4. PROGRAMME DETAILS**

The following is the programme information provided by the Operator.

- 4.1 Programme Objectives

#### **Diploma in Creative Design**

The Diploma in Creative Design introduces students to various ways of design through research, idea generation and visual communication, to build up their foundation in conceptual and practical skills required for employment or further studies. The programme focuses on fundamental elements in visual communication and interior design with innovation, positive attitudes and smart technologies, which prepare graduates for further study or to enter design-related industries as para-professionals.

#### **Higher Diploma in Interior Design**

The objective of the Higher Diploma in Interior Design is to prepare students who, upon successful completion of the programme, will be able to enter the Interior Design industry and embark on their careers at the paraprofessional level. The Programme provides focused training of key fundamental knowledge and application of the latest technology and methods in the interior design field. It could be achieved by researching, analysing, synthesizing, designing and constructing. With the completion of a handful of projects in various modules, a substantial portfolio, and an internship, students will be equipped with aesthetic sense and a broad range of technical knowledge and practical skills.

## 4.2 Programme Intended Learning Outcomes

### **Diploma in Creative Design**

Upon completion of the Programme, students should be able to:

- PILO - 1 Apply communication skills and creative methodologies common to visual communication and interior design;
- PILO - 2 Demonstrate the foundation of theory and practice in creative design;
- PILO - 3 Demonstrate creative thinking and basic design skills through projects;
- PILO - 4 Develop a better understanding of themselves as well as peer relations and society; and
- PILO - 5 Build up self-awareness and personal management skills for further study.

### **Stream Intended Learning Outcomes (SILOs) for Interior Design Stream**

1. Demonstrate a basic understanding and application in design, idea generation, drafting and model making through a range of interior design projects; and
2. Complete simple and structured interior design project with software.

### **SILOs for Visual Communication Stream**

1. Demonstrate a basic understanding and application in design, idea generation, photography and video through a range of visual communication projects; and
2. Complete basic and structured graphic design project with software.

### **Higher Diploma in Interior Design**

Upon completion of the Programme, students should be able to:

- PILO - 1 Communicate effectively in interior design and project coordination;
- PILO - 2 Demonstrate an understanding of design processes and creative methodologies common to interior design practices;
- PILO - 3 Produce creative and pragmatic solutions for interior design projects;
- PILO - 4 Analyse the industry implications with legal and ethical consideration, practical skills and knowledge;
- PILO - 5 Use the computer software to produce plans, drawings and documents meeting professional standard and requirements.

## 4.3 Programme Structure

### **Diploma in Creative Design**

#### **Interior Design Stream**

<b>Module</b>	<b>QF Credits</b>
Community Art	135
Effective Communication in English	
Innovation and Information Technology in Society	
Introduction to Design	
Visual Language in Photography and Video	
Introduction to Materials Application	
Drafting and 3D Modelling	
Introduction to Building Information Modelling	
Interior Design Project	
<b>Total</b>	<b>135</b>

Visual Communication Stream

<b>Module</b>	<b>QF Credits</b>
Community Art	135
Effective Communication in English	
Innovation and Information Technology in Society	
Introduction to Design	
Visual Language in Photography and Video	
Introduction to Materials Application	
Design Software	
Practical Photography and Video Production	
Visual Communication Project	
<b>Total</b>	<b>135</b>

**Higher Diploma in Interior Design**

<b>Module</b>	<b>QF Credits</b>
<i>Year 1 – Specialised Modules</i>	303
Creative Thinking	
Design and Aesthetics	
Spatial Planning	
Smart Home and Eco-Design	
Model Making	
Rendering	
Materials Application	
Building Information Modelling (BIM)	
<i>Year 2 – Generic Module</i>	
Professional English Communication	
<i>Year 2 – Specialised Modules</i>	
Laws, Regulations and Licensing	
Building Service and Maintenance	
Residential Interior Design	
Commercial Interior Design	
Professional Practice	
Final project (Interior Design)	
Internship	

Module	QF Credits
Total	303

#### 4.4 Graduation Requirements

##### **Diploma in Creative Design**

Students are eligible for graduation if they have achieved an overall GPA score 1.7 or above with the attendance rate of 80% or above in each module and the completion of Graduation Show.

##### **Higher Diploma in Interior Design**

Students are eligible for graduation if they have passed all the modules or earned the credits as required by the programme unless otherwise exempted and have achieved an overall GPA of 1.7 or above with an attendance rate of 80% or above in each module and the completion of Graduation Show.

#### 4.5 Admission Requirements

##### **Diploma in Creative Design**

1. (a) Completion of secondary 6; or  
(b) Completion of secondary 5 with one-year post-secondary study or working experience; or  
(c) Mature student (aged 21 or above); or  
(d) Equivalent qualifications.

AND

2. Pass the admission interview.

##### **Higher Diploma in Interior Design**

1. (a) Attained Level 2 in 5 HKDSE subjects, including Chinese and English [each applicant is allowed to use not more than two Applied Learning subjects at "Attained" level as equivalent to Level 2 in the application];  
or  
(b) Pass in 1 A-Level or 2 AS-Level subjects (with 5 passes in HKCEE subjects, including Chinese Language and English Language); or  
(c) Holder of Diploma Yi Jin; or  
(d) Holder of Pre-Associate Degree; or  
(e) Holder of Diploma which
  - (i) the qualification should be awarded by one of the local or overseas recognised tertiary institutions / post-secondary colleges; and
  - (ii) the length of study is at least 450 teaching hours; or

- (f) Aged 21 or above with one-year working experience; or
- (g) Equivalent qualifications.

AND

- 2. Pass the admission interview.

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and withdrawal of this Accreditation Report**

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5 (4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

### **5.2 Appeals**

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

